

ACADEMIC AND SOCIAL-EMOTIONAL SUPPORT

All students are unique individuals, with their own strengths, learning styles and ways of expressing what they have learned. We honor these differences and believe that our wide-ranging academic curriculum - infused with art, music and movement - can benefit a diverse group of learners. We recognize that some students may need academic or social-emotional support over the course of their years with us. Within the scope of our Waldorf program and resources, we are dedicated to removing hindrances that may be standing in the way of a student's success. Although our supportive services are continually evolving, the school's resources are limited, and we cannot always meet the needs of every student.

Supports We Provide

We provide assistance to students who need a low level of support. Our teachers are often able to provide some out-of-class support and supervised after-school study halls at no additional cost. Sometimes student needs can be met with minor modifications to the program or environment, or with the use of technological tools. Academic support teachers can help with minor difficulties in reading, writing, math, organization and study skills. Counselors can guide students, individually or in groups, in navigating social-emotional issues related to school life. If we determine that a student needs more extensive support, we may recommend or require additional services at an extra cost to families. Our staff will work with outside providers in order to support student success.

Supports We Do Not Provide

We welcome and will thoroughly evaluate requests for accommodations to serve students with learning challenges that have been diagnosed by a licensed health care practitioner working within their scope of expertise. As an independent school, we do not provide the following supports and services:

- Occupational therapists, physical therapists, speech/language or other professional therapeutic services
- One-on-one support such as individual classroom aides and educational technicians, private tutors
- Personnel to handle medical needs that require treatment or intervention during the school day
- Individual counseling, interventions or one-on-one support needed to address persistent social-emotional-behavioral issues.

We do not provide educational or diagnostic testing but may offer to conduct informal screenings for reading, writing and math. If it seems that a student would benefit from an evaluation, we will work together with parents to consider options for evaluators in our region.

Requests for Modifications

We want to determine as best we can whether our school is right for your child, and we will consider requests for modifications on a case-by-case basis in keeping with the school's program. Such decisions will take into consideration:

- The nature and extent of the child's documented learning difference
- All diagnostic, academic, and psychological evaluations (evaluations must be less than three years old)
- The student's educational history, including behavioral history and prior use of accommodations
- Whether such modifications can be provided without undue burden on the school and without fundamentally altering the nature of the Waldorf program.

We are not equipped to remediate significant and persistent learning, behavioral, social or emotional challenges. We reserve the right to decline admission to students whose needs we cannot adequately meet. We also reserve the right to require that parents provide specific services, at their expense, as a condition of continued enrollment for a student. Where there is a question about the school's ability to meet an individual student's needs, we will always weigh the needs of the individual student with the needs of the other students in the school to make the best decision for both.

Review of Educational Records for Admission or Continued Enrollment

To help the school and parents make the best decision about the appropriateness of Maine Coast Waldorf for an applicant, parents will sign a release authorizing the student's prior school(s) to release all of the student's educational records (including IEPs and SO4C Plans) and to permit Maine Coast Waldorf School officials to discuss the student's educational history with representatives of the previous school(s). To inform us as we evaluate the needs of both prospective and current students, parents will provide all diagnostic and educational testing results regardless of whether the testing took place at a prior school or was arranged by parents and conducted by a private evaluator. Withholding educational records or providing false or misleading information may be grounds for termination of the student's enrollment.